

# JANINE M. WIDZINSKI

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## Professional Goals:

It is my desire to continue to prepare my young students as they become readers and writers. I will utilize a wide range of tools to assist my students to reach their highest potential. In the future, I would like to pursue a second Master's Degree in Educational Technology, as well as receive a literacy endorsement.

## Certification:

Michigan Teacher Certification

- Early Childhood Education, Birth-4 years (*November 2012*)
- Elementary Education, K-8 (*January 2013*)
- Language Arts, *highly qualified*, K-8 (*November 2012*)

## Education:

*2015 - Present* **Michigan State University**

Master of Arts in Education

East Lansing, Michigan

*2013-2014* **Michigan State University**

Teacher Certification Internship

East Lansing, Michigan

*2009-2013* **Michigan State University**

Bachelor of Arts, May 2013

East Lansing, Michigan

Major: Child Development

Teaching Major: Language Arts

## Experience:

**Teacher:** Sayre Elementary, South Lyon, MI (*August 2014 – Present*)

Grade Level: Kindergarten

- Meet weekly with Kindergarten teachers to plan across curriculum and write lesson plans
- Administer South Lyon Math Assessment (SLMA) and Developmental Reading Assessment (DRA)
- Conducted fall parent/teacher conferences
- Attend all staff meetings and district wide curriculum days
- Create and test several behavioral management systems throughout the classroom
- Differentiate in all subject areas as needed for individual students
- Planned and presented a beginning of the year Curriculum Night for parents
- Was formally observed a total of three times over each school year, met for post-observation conference with my supervisor, and am scored as a highly effective educator

**Private Tutor:** South Lyon Community Schools, South Lyon, MI (*April 2014 – Present*)

Grade Level: First, Fifth, Sixth, and Tenth

- Meet weekly with individual students to tutor in writing

**Teacher Intern:** Fairview Elementary, Lansing, MI (*August 2013 - April 2014*)

Grade Level: First

- Worked with a Mentor Teacher to develop unit lesson plans for Literacy, Mathematics, Social Studies and Science
- Observed and administered the Developmental Reading Assessment (DRA), Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and AIMSWeb Mathematics Assessment

- Created and tested several behavioral management systems throughout the classroom and differentiated as needed for individual students
- Led spring parent/teacher conferences; assisted with fall conferences
- Substitute teacher as needed during the 2013-2014 school year for Mentor Teacher

**Teacher Assistant:** Ozanam House, Dublin, Ireland (*June 2013-July 2013*)

Age Level: 4-Year-Old

- Observed and assisted a child care center throughout a summer project
- Helped manage behavioral issues
- Planned daily activities and outings focused around students interests

**Teaching Practicum:** Wilkshire Early Childhood Center, Haslett, MI (*Sept 2012-April 2013*)

Grade Level: Kindergarten

- Observed classroom activities and management techniques
- Worked with entire class in the areas of Literacy, Mathematics, Social Studies and Science
- Practiced interventions with children in areas of literacy

**Student Teacher:** MSU Child Development Lab, Haslett, Michigan (*August 2012 – December 2012*)

Age Level: 3-Year-Old

- Led as a head teacher for six weeks in a class with eighteen three-year-olds, some enrolled through Head Start
- Planned lessons to support all developmental domains in the classroom and carried out inquiry project on classroom cleanup
- Created weekly newsletters as well as planned and facilitated a school wide family event; science night
- Created child portfolios and presented them to families

### **Teaching-related Experience:**

**Teacher's Aide:** MSU Child Development Lab, East Lansing, Michigan (*May 2011 – Dec 2011*)

Age Level: 4-Year-Old

- Planned five lessons throughout the semester supporting different developmental domains while facilitating children's learning through play
- Observed classroom management and practiced skills around an anti-bias curriculum
- Implemented head teacher's small group lessons

**Nursery Attendant:** Christ the King Lutheran Church, Lapeer, Michigan (*May 2006 - Aug 2009*)

- Responsible for nursery management
- Managed up to twelve children ages six months-12 years

### **Professional Development and Organizations:**

- MACUL Technology Conference (*March 2016*)
- Habits of Mind Professional Development (*Online – May 2014*)
- New Teacher Professional Developments (*Eight Workshops*) (*August 2014-April 2014*)
- AdvancED Preparation Team (*August 2014-February 2014*)
- School Improvement Team (SIT) Meetings Attendee (*January – April 2014*)
- Curriculum Crafter Training, Lansing, MI (*March 2014*)
- AIMS-Web Mathematics Conference, Lansing, MI (*August 2013*)
- "I Am A Teacher" Conference, East Lansing, MI, (*March 2012*)
- Preschool Early Literacy Indicators (PELI) Training, Okemos, MI, (*October 2012*)
- National Association for the Education of Young Children (NAEYC) member (*Sept 2011-Sept 2013*)

### **Skills:**

- Microsoft Power Point
- Microsoft Word

- Tutoring
- Weebly
- iMovie
- iPad
- Google Applications
- Smart Board/Promethean

**Honors and Achievements:**

Highly Effective Teacher, South Lyon Community Schools (*August 2014 – Present*)

Dean's List, Michigan State University (*August 2016, May 2016, December 2015, May 2013, August 2012, May 2012*)